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## A STUDY ON SCHOOL STUDENTS ATTITUDE WITH INSTITUTION BEST PRACTICES TOWARDS ONLINE LEARNING IN COVID 19

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### ABSTRACT

In this modern Era lot of Technology has been developed with various tools. And in pandemic promote Education into online learning from traditional. The institution also continues the online learning process to provide Education to the Students. But the students are trying to be exhausted from online learning. Because learning online gives more negative impacts when comparing to positive impacts physically and mentally too. So the Students are getting absent mind in online learning. This study gives an Impact on students' attitudes in online learning.

*Keywords: Online learning, Impact, Social media...*

### INTRODUCTION

The academic machine the world over has immensely been affected because of outbreak of COVID-19; it pressured the close down of tutorial institutions, which adversely affected student fraternity throughout the globe. Due to its contagious nature, COVID-19 demanded containment and enforced isolation that quite affected private interplay of instructors and students. In the absence of conventional study room coaching and one-to-one interplay, computer-primarily based totally studying has emerged as closest alternative for off-line coaching. Against this sort of backdrop, it's far pertinent to look at the students' belief and readiness approximately online-studying machine followed at the college stage all through the continued COVID-19 pandemic

## **OBJECTIVES**

- To study the attitude towards online learning
- To examine the best practices of an institutions
- To find out the limitations

## **RESEARCH METHODOLOGY:**

Research methodology is a systematic and analytical method used for research purposes. It is a process that is used to make the right decision at the right time in the field of study. Here I used both primary and secondary data in this paper which was collected from different journals, books, and website.

## **CHILDREN'S AT A RISK RELATIVELY WITH ADULTS**

So far, information suggests that youngsters beneath the age of eighteen years represent 8.5% of reportable cases, with comparatively few deaths compared to alternative age teams and frequently gentle sickness. However, cases of crucial illness are reported. like adults, pre-existing medical conditions have been advised as a risk issue for severe disease and medical care admission in children.

## **CHILDREN'S TRANSFORMATION**

As kids usually have milder contamination and fewer symptoms, instances might also additionally once in a while pass unnoticed. Importantly, early records from research propose that contamination costs amongst teens can be better than in more youthful kids.

Considering that many nations are beginning to slowly elevate regulations on activities, the longer-time period consequences of retaining colleges open on network transmission are but to be evaluated. Some modeling research proposes that college re-establishing may have a small impact on wider transmission within side the network; however, this isn't nicely understood. Further research is underway at the position of kids in transmission in and outdoor instructional settings. WHO is taking part with scientists around the arena to expand protocols that international locations can use to examine COVID-19 transmission in academic institutions?

## **RISK UNDER TRANSPORTATION TO SCHOOL**

The following diversifications to move to and from faculty ought to be carried out to restrict pointless publicity of faculty or team of workers members.

- Promote and installed vicinity breathing and hand hygiene, bodily distancing measures, and use of mask in transportation which includes faculty buses, according to neighborhood policy.
- Provide pointers for a way to adequately go back and forth to and from faculty, which include public transportation.
- Organize best one toddler in step with seat and make certain bodily distancing of at the least 1 meter among passengers in faculty buses, if feasible. This may also require greater faculty buses in step with faculty.
- If feasible and safe, hold the home windows of the buses, vans, and different motors open.

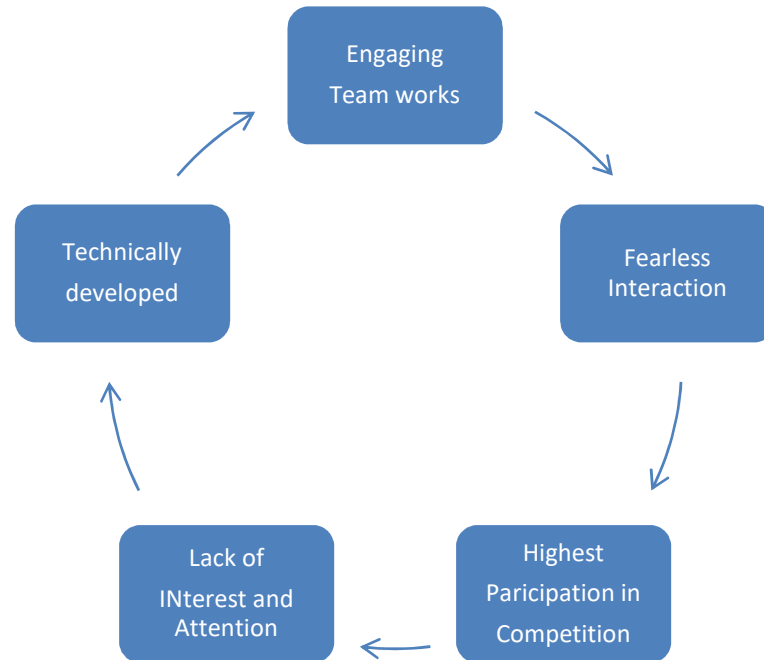
## **PLANS AND PLACING THE SUBSEQUENT TIPS**

- Lectures can not be provided through stay streaming, however, teachers can percentage them online.
- Practical seminars may be held stay.
- Courses ought to be completed, however any technical difficulties.
- The college mandates that the best programs for use are Canvas, Microsoft, and WebEx Teams.

Although the institution has taken this preemptive initiative to satisfy students' desires and expectations, the shortage of earlier education and understanding of students on the ones e-mastering structures posed many challenges. The scope of this look is to research college students' publicity and attitudes in well-known closer to their whole distance mastering manner in the course of the pandemic.

## STUDENTS IMPACT IN ONLINE LEARNING

The one's advantages assume that e-studying makes it easier and improves the connection between students. As a unique advantage, students said the fact that they were capable of life at domestic all through studies.



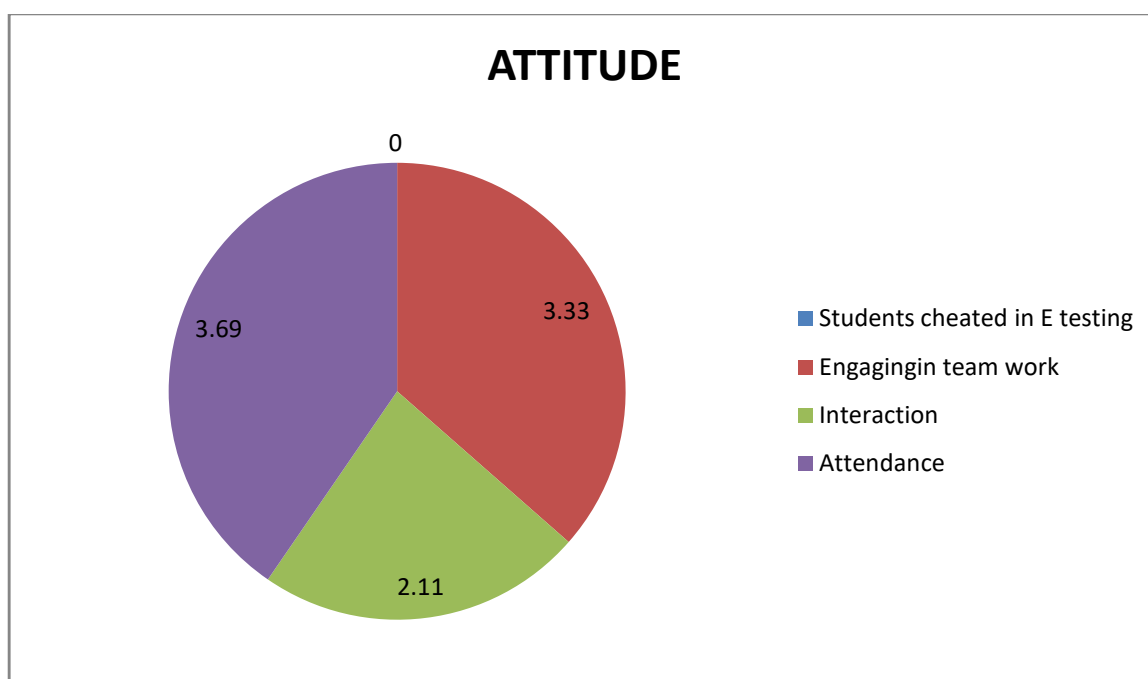
## REVIEW OF LITERATURE

Bertea (2009) also conducted a case study measuring student attitudes towards e-learning to identify some key factors influencing the e-learning process. The results showed that there was a link between technical skills and students' attitudes towards e-learning. According to their study, attitudes are also influenced by the amount of time you spend using the computer. Struyven et al. (2005) found throughout their study that the way students perceived the teacher's method of assessing performance in class played a fundamental role. For example, students prefer multiple-choice tests over other forms of assessment. This finding significantly influences their attitudes towards learning and learning. The students also show a reluctance to use other creative assessment methods.

Another comparative study by Rhema and Miliszewska (2014) found that Libyan students who participated in the study had a positive propensity for e-learning and appreciated its benefits. The study also found a statistically significant correlation between students' perceptions of technology and their exposure to advanced technology. Positive student expectations and willingness to participate in e-learning courses show that potential e-learning programs in Libya are promising. et al.

**TABLE 1.1 AVERAGE MEANS OF STUDENTS ATTITUDE IN EXAM**

FACTORS	M	S.D
Students may cheated in E testing	3.33	1.2
Engaging in team work	2.11	1.2
Interaction	3.69	0.9
Attendance	3.69	0.9



The above table and chart reveals about the students attitude that, the majority of the students are cheating in e test.

## **MATERIALS USED**

- Power point presentation
- Virtual Class rooms
- Games and quizzes
- Pdf material
- E-test
- Video Conferences

## **DIFFICULTIES IN ONLINE LEARNING**

- Internet connectivity
- Device issues
- Lack of Interest in classes
- Internet access

## **CONCLUSION**

The results of the study reveal that the set of positive attitudes toward online learning during covid 19 is partially confirmed. The results of the research show that the set on the positive attitudes towards online teaching during the pandemic is partially confirmed. Namely, students have given relatively low evaluation marks for the general attitudes towards e-teaching, especially for its efficiency compared to the traditional one. Nevertheless, they consider that recording the video material and its later use can be useful. Students give relatively low evaluation marks for statements that refer to cheating on exams in the e-learning context.

## REFERENCES

1. Berteza (2009) conducted a case study on " Measuring student attitudes towards e-learning to identify some key factors influencing the e-learning process.
2. Another comparative study by Rhema and Miliszewska (2014) found that Libyan students who participated in the study had a positive propensity for e-learning and appreciated its benefits.