



COMPUTER PROFICIENCY OF HIGHER EDUCATION TEACHERS – ASKILL FOR CPD

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ABSTRACT

Teacher's Professional development is a long-term process and you cannot make it faster. The process of development is slow and steady. During the development process the teacher needs to be well aware of his unique skills which will enhance his profession. One of the important skills the teacher need to be updated is computer proficiency. The main aim of this study is to identify the computer proficiency of higher education teachers and to know whether age has any on the computer proficiency level.

Keywords – Teacher, Computer proficiency, CPD, Profession, Skills

Introduction

A teacher cannot be a full-fledged professional after the completion of an under graduate degree or a post graduate degree. The process of development starts when the teacher starts his career. Due to technological update the traditional class rooms are changing in to smart class rooms. So, it clear that it is necessary for the college teachers to be proficient in use of computers.

Kuheli Biswas Das, QuendarisaKharbuli&BaphimonRynjah from their study analysing the competencies of the teachers states that there are certain incompetence's in the teacher's computer proficiency. They suggest to provide adequate training to the teachers to enhance their skills.

Helen Drenoyiannistates that computer proficiency is more than the acquiring the skill of operating computers but also the acquiring the knowledge of technical aspects. During the study the respondents lacked the basic skills and showed inexperience in using computers.

Mercedes González-Sanmamed, Pablo-César Muñoz-Carril, and Albert Sangrà in their study describes that for online teaching environment various skills are required and they analysed various peripheral roles a teacher should possess for teaching in a virtual environment and they suggest that equal importance should be given by the teachers for key roles as well as peripheral roles for their professional development.

Objective

1. Age and computer proficiency level of teachers are independent
2. To identify the relationship between computer proficiency with qualification level of higher education teachers

Methodology

The study was carried out in 20 colleges among 100 college professors through convenience sampling and out of which majority were male professors (54) and remaining were female professors (46) with in Coimbatore area.

